



Reframing Biblical Studies: When Language and Text Meet Culture, Cognition, and Context

E. J. Van Wolde

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Until recently, biblical studies and studies of the written and material culture of the ancient Near East have been fragmented, governed by experts who are confined within their individual disciplines' methodological frameworks and patterns of thinking. The consequence has been that, at present, concepts and the terminology for examining the interaction of textual and historical complexes are lacking. However, we can learn from the cognitive sciences. Until the end of the 1980s, neurophysiologists, psychologists, pediatricians, and linguists worked in complete isolation from one another on various aspects of the human brain. Then, beginning in the 1990s, one group began to focus on processes in the brain, thereby requiring that cell biologists, neurologists, psychiatrists, psychologists, linguists, and other relevant scientists collaborate with each other. Their investigation revealed that the brain integrates all kinds of information; if this were not the case, we would not be able to catch even a glimpse of the brain's processing activity. By analogy, van Wolde's proposal for biblical scholarship is to extend its examination of single elements by studying the integrative structures that emerge out of the interconnectivity of the parts. This analysis is based on detailed studies of specific relationships among data of diverse origins, using language as the essential device that links and permits expression. This method can be called a cognitive relational approach.

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