Teachers as Technology Leaders: A Guide to ISTE Technology Facilitation and Technology Leadership Accreditation

Cordelia Twomey, Christopher Shamburg, Laura Zieger

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To meet the growing need for highly qualified education technologists, ISTE has worked with the National Council for Accreditation of Teacher Education (NCATE) to develop a set of performance assessment standards for initial and advanced endorsements in the areas of Technology Facilitation and Technology Leadership. Programs looking to offer these endorsements must first seek accreditation by ISTE and NCATE, and this book is designed to walk faculty and administrators through that important process. Filled with practical advice on process planning, document preparation, candidate and program assessment, and final review, this book is an essential resource for colleges of education serious about training the next generation of education technology leaders.

FEATURES

Comprehensive introduction to the ISTE/NCATE accreditation process
Detailed definitions and applications of each of the Technology Facilitation and Technology Leadership performance assessment standards
Sample report documents, data tables, and scoring rubrics
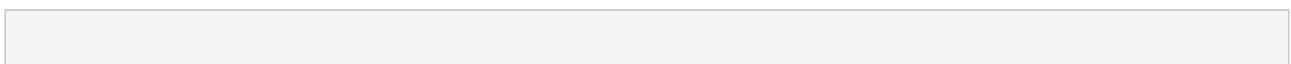
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Some of the areas in which we publish are:
-Web. 2.0 in the classroom-RSS, podcasts, and more
-National Educational Technology Standards (NETS)
-Professional development for educators and administrators
-Integrating technology into the classroom and curriculum
-Safe practices for the Internet and technology
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