



The Assessment of Child and Adolescent Personality

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During the past decade, the field of child and adolescent personality assessment has assumed both a more prominent position and a more complex identity. The general trend toward developmental and social learning theory and the passing of current legislation (most notably PL 94-142) have brought into sharper focus the need for assessing young people who are emotionally disturbed and/or behaviorally disordered. There is now available a variety of models that conceptualize personality problems in non-adult populations, and there has been a corresponding increase in the number of relevant assessment instruments, yielding to date a sizable body of data. Relating the full breadth of this growing field in terms of its conceptual and theoretical expansion as well as its clinical practice, THE ASSESSMENT OF CHILD AND ADOLESCENT PERSONALITY presents truly comprehensive coverage of this dynamic area.

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