



**Black Male Collegians: Increasing Access,  
Retention, and Persistence in Higher Education:  
ASHE Higher Education Report 40:3 (J-B ASHE  
Higher Education Report Series (AEHE))**

*Robert T. Palmer, J. Luke Wood, T. Elon Dancy, Terrell L. Strayhorn*

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Improving college access and success among Black males has garnered tremendous attention. Many social scientists have noted that Black men account for only 4.3% of the total enrollment at 4-year postsecondary institutions in the United States, the same percentage now as in 1976. Furthermore, two thirds of Black men who start college never finish. The lack of progress among Black men in higher education has caused researchers, practitioners, and policymakers to become increasingly focused on ways to increase their access and success.

Offering recommendations and strategies to help advance success among Black males, this monograph provides a comprehensive synthesis and analysis of factors that promote the access, retention, and persistence of Black men at diverse institutional types (e.g., historically Black colleges and universities, predominantly White institutions, and community colleges). It delineates institutional policies, programs, practices, and other factors that encourage the success of Black men in postsecondary education.

This is the 3rd issue of the 40th volume of the Jossey-Bass series *ASHE Higher Education Report*. Each monograph is the definitive analysis of a tough higher education issue, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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