



Teaching Content Outrageously: How to Captivate All Students and Accelerate Learning, Grades 4-12

Stanley Pogrow

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A powerful instructional method for "hooking" students on academic learning

Drawing from a teaching model designed to banish boredom and student apathy, this book explains how dramatic practices can serve as powerful tools for enlivening lessons and captivating students, even the most resistant learners. Filled with intriguing classroom examples, Pogrow shows how any teacher can make use of dramatic techniques, such as surprise, humor, fantasy, role plays, games, and simulations to create standards-based content lessons that are riveting, effective, and meaningful. The author explains how to design such lessons into any content area.

Stanley Pogrow (San Francisco, CA), a noted authority on teaching practices for disadvantaged students, is professor of educational leadership at San Francisco State University, where he coordinates the Educational Leadership for Equity Program.

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