

No Place to Learn: Why Universities Aren't Working

Thomas C. Pocklington, Allan Tupper



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No Place to Learn: Why Universities Aren't Working Thomas C. Pocklington, Allan Tupper Canadian universities, argues *No Place to Learn*, are seriously shortchanging today's students. Canadian universities have been seldom studied or criticized and are worse off for this neglect. *No Place to Learn* seeks to repair this damage by casting a critical eye on how universities work -- or fail to.

In this reflective inquiry, two insiders unlock the doors of the ivory tower to reveal a deeply troubled institution. In clear, non-technical language, the book examines the priorities of Canadian universities and outlines practical reforms that would greatly improve them. Arguing that too much emphasis is placed on specialized research and too little on teaching, Tupper and Pocklington contend that radical change is long overdue. *No Place to Learn* is an eye-opening introduction that raises serious questions about the state of higher education.

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